

Allen-Scott Report

**Goodwin's
New Mission**

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WASHINGTON — Richard

Goodwin, the free-wheeling former White House aide, is undertaking a private mission for the Johnson administration from his new college vantage point.

He is going to give future "direction" and "guidance" to the student revolution now brewing on the college campuses.

According to administration security authorities, Goodwin will seek to unite the left-leaning student movements behind the more revolutionary programs of the Great Society.

He will help prepare the roles that the nation's universities and colleges will play in carrying the Great Society into the community and overseas to the undeveloped nations.

First major objective of Goodwin, now on the staff of the Institute of Advance Studies, Wesleyan College, Connecticut, will be to put a damper on the differences over U.S.-Viet Nam policy and channel this student protest effort into support for the administration's social programs.

Despite these student groups' militant protests this week against U.S. involvement in Viet Nam, administration officials believe Goodwin can accomplish his mission because of the close similarity of their objectives in areas other than foreign policy.

They point out that the major group operating behind the scene of the Viet Nam protests is the Students for a Democratic Society and that its members are in general agreement with the more revolutionary educational and anti-poverty projects of the administration.

This coming link between the administration and the left-leaning student groups is also hinted at in the latest issue of "Liberation," the radical publication that the SDS and other far-left student groups quote as their bible.

In an article entitled "Another Left," the magazine pinpoints this new combination of forces, reporting:

"We must patiently tolerate and through the most diversified, experimental forms, begin to bring hundreds of thou-

sands of Americans into a conscious, revolutionary, and non-violent movement for a New Society.

"In the months and years ahead, this general movement will gain strength from three movements. Again, these sub-movements are deeply interconnected, but in all likelihood they will continue to produce different streams of action for a long time to come.

"1. The movement to bring together in a genuine alliance the most militant and self-aware individuals among the Negro and the poor white . . .

"2. The movement to revolutionize the public education system of this country, which can result in a thorough re-orientation of the very meaning, methodology, and purpose of organized learning. This movement can turn our colleges and universities into authentic social-interested and directed communities for both students and teacher - scholars alike. Hopefully, it will be able to provide a new ethical standard for the majority of the American population, who will spend part of their lives in institutions of higher education during the next decade.

"3. The movement to bring into being within the central cities of our largest metropolitan centers, entirely new communities. Such communities would be dedicated to creating fully-integrated, mixed income, social units."

Significantly, all three of these movements were either launched by President Johnson's Great Society program or are being supported with massive injections of federal funds under it.

An intensive reading of the legislative history of the President's anti-poverty, higher-educational, and urban redevelopment programs will show many of the administration's objectives are very similar to those of the radical student groups.

The views of these student groups are also close to the private goals expressed by Health, Education and Welfare Secretary John Gardner, one of the key administrators and policy makers of the Great Society.